

## **Litteratur**

*Nerland, M. & Stensaker, B. (2016). Studentsentrerte arbeidsformer:*

*Mirakelmedisin for kvalitet? Forelesning, Universitetet i Oslo, 16. mai 2016.*

*Nerland, M. & Prøitz, T.S. (2018). Pathways to quality in higher education. Case studies of*

*educational practices in eight courses. (NIFU rapport 2018:3). Oslo: Nordisk institutt for studier av innovasjon, forskning og utdanning.*

*Esterhazy, R. & Damsa, C. (2017). Unpacking the feedback process: an analysis of undergraduate students' interactional meaningmaking of feedback comments. [Studies in Higher Education](#).*